

How to Create a Culture of Achievement

In your school and classroom

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How to Create a Culture of Achievement

Definition:

Staff – Anyone who draws a check

Volunteer – anyone who gives freely of their time and energy

Community – all that are around you have potential to impact
your school and vice versa



You can count on me to:

- Share some resources
- Answer questions
- Assist in your Professional Learning
- Condense a 6 session course into an hour



I will count on you to:

- Participate for an hour
- Share some resources
- Ask questions
- And leave the email while we work... 😊



The Pillars

- Welcoming
- Do no harm
- Choice words
- It's never too late
- Best school in the universe



Pillar 1 - Welcoming

- Essential Questions:
 - Can our school be so welcoming, so inviting, and so comfortable that every person who walks through our doors believes they are about to have an amazing experience?
 - Do our stakeholders (visitors, vendors, parents, staff, community, etc.) feel welcome?
 - How many stars would you get?



Pillar 1 - Welcoming

- Let's start with the basics
 - Visual Walk
 - It's a hotel thing



Pillar 2 – Do no harm

- Essential Questions:
 - How do staff and students perceive an orderly environment?
 - Are understandable routines taught and revisited?
 - As a school, have we created an environment of trust?



Pillar 2 – Do no harm

- What does it look like, sound like and feel like?
- PBIS, Leader In Me, etc.
- Boot Camp
- Assuming...



Pillar 3 – Choice Words

- Essential Questions:
- What are we saying...and as we speak what are the messages we are conveying?
- There are stories we tell about ourselves...and the words that have changed our lives...What are yours?
- Do you carefully choose your words as we define the elements of our school culture?



Pillar 3 – Choice Words

- Reflection:
 - What are some words that have changed your life?
 - What is one thing you can try and change...+ 2 sounds so much better than -18!
- Who's around when you are talking?
- Bus Drivers and our Café Teams
- It's a Gratitude Thing!



Pillar 4 – It's never too late

- Essential Questions:
- Are we willing to do what it takes to teach all students in our schools?
- Do we place more value on compliance than competence?
- Can we develop systems that hold learning, not time, as constant?



Pillar 4 – It's never too late

- Essential Questions:
- Can we push students to go beyond the minimum needed to get by, to discover what they are capable of achieving?



Pillar 4 – It's never too late

- The Zander theory and the Art of Possibility
- Expectations to live into NOT up to!
- Creating a mindset of achievement and commitment because the teacher assumes they can.
- What if...we did teacher evals this way?



Pillar 5 – Best School in the Universe

- Essential Questions:
- Are we the best school to teach and learn?
- How do we answer this for ourselves?
- Are we the best place to work?
- What evidence will we accept of this?
- What are we doing and is it too much?
(does it relate to the mission and vision)



Pillar 5 – Best School in the Universe

- More importantly:

Our definition of the best school in the universe should continue to take form as we know more about where we are and what we are becoming

This requires that we first begin with adopting a reflective perspective to look both within and outside ourselves.



Pillar 5 – Best School in the Universe

- Mirror, Mirror
- Brainstorm what we are doing
- Stand up Meeting
- Go team!



How to create a school of achievement...

- Questions, thoughts, ideas...
 - We learn from each other



THANK YOU

- Syndee Malek

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