

Definitions of School Improvement Terms

Goal	Broad statement as an Academic Goal <u>or</u> Organizational Goal Focused on a content area(s) (Academic Goal) <u>or</u> building-wide initiative(s) including structures, processes, procedures (Organizational Goal) Students will... (Academic Goal) Increase or Improve...(name the “what”) (Organizational Goal)	
Measurable Objective (M.O.)	S.M.A.R.T. What will happen, with whom, by when, as measured by what for Academic Goals; what will happen, measured by what, by when for Organizational Goals Students will... (M.O. for an Academic Goal) Collaborate to ensure... (M.O. for an Organizational Goal)	
Strategy	What teachers do in the classroom with the students in the presence of content (Strategy for an Academic Goal) Teachers will.... Math teachers will.... ELA teachers will... What staff will do to put into place a building-wide structure, process or procedure (Strategy for an Organizational Goal) All staff will..... Professional Learning Teams will..... The School Improvement Team will.....	
Activities	What needs to be done so that staff or teams <ul style="list-style-type: none"> • are ready to implement the strategy • have a plan for implementation of the strategy • have a plan to monitor and evaluate the implementation of the strategy and the impact on student achievement 	
Activities: Getting Ready to Implement	<u>QUESTIONS:</u> How will you ensure readiness for implementation? How will you ensure that participants have the knowledge and skills to implement the strategy?	<u>Possible ACTIVITIES</u> -Professional development around strategy for staff and leadership -Purchase materials -Planning for implementation – Identify schedule for strategy use, personnel, mechanism for monitoring, rollout, etc. -Communication vehicles
Activities: Implement	<u>QUESTION:</u> How will you ensure successful implementation for your selected strategy?	<u>POSSIBLE ACTIVITIES</u> -Communication – to whom? How? -Support structures been identified and put in place – professional supports -Barriers for implementation have been removed, i.e., policy revisions? process changes? -Instructional technology* -Activities to support at-risk students (For Title One students)* are delineated -Parent Involvement has been planned
Activities: Monitor/Evaluate	<u>QUESTIONS:</u> What data will you collect on the adult implementation of the strategy? What data will you collect on the strategy’s impact on student achievement? How will you use the data you collected on adult implementation and student achievement to determine next steps?	<u>POSSIBLE ACTIVITIES</u> -Walkthroughs -Instructional Rounds -PLC/grade level meetings -Documentation of implementation is occurring -Documentation of impact of strategy is occurring -Demonstration classrooms -Gathering and analysis of achievement data and process data -Schedule for monitoring/evaluating has been developed and process identified